

Practice paper on the model of the 6th-year concours (pilot middle schools) Model paper 5			Scolaire.tn Practice paper written by Scolaire.tn, not an official paper
Subject: English	Time: 45 minutes	Mark: / 20	
Name:			Class:

I. Reading comprehension (6 marks)

Read the text, then answer: « A Surprise for Mum »

Last Sunday was Mother's Day. Rayen and his twin sister Eya wanted to surprise their mother, so they planned everything a week before. They saved their pocket money and went to the market in Monastir with their aunt.

At a small shop, Eya chose a pretty silver necklace, and Rayen bought a bottle of jasmine perfume. Then they made a big card at home. Rayen drew red hearts on it, and Eya wrote a short poem: 'Mum, you are the sun of our home.'

On Sunday morning, the children got up early. They prepared breakfast: hot milk, bread, butter and honey. When their mother came into the kitchen, they shouted, 'Happy Mother's Day!' She was very surprised. She hugged them and cried with joy. It was the best day of the year for the whole family.

1) True or false? Rayen and Eya are twins. (1 mk)

☐ True ☐ We don't know ☐ False

2) True or false? The children went to the market alone. (1 mk)

☐ True ☐ False ☐ We don't know

3) Complete with ONE word from paragraph 2: Rayen gave his mother a bottle of (1 mk)

...

☐ honey ☐ necklace ☐ perfume

4) What does the underlined word "it" in paragraph 2 refer to? (1 mk)

☐ the necklace ☐ the shop ☐ the card

5) Find in paragraph 2 a word that means "selected, took the one she preferred". (1 mk)

☐ chose ☐ drew ☐ bought

6) Why did the children do all these things?

(1 mk)

- ☐ to show their love to their mother ☐ to sell things at the market
☐ to win a prize at school

II. Language (8 marks)

Read each sentence and choose the right answer.

1) Box: celebrate / right / education / clothing / midnight — Every year, on Children's Day, we (1) ... children's rights. Which word goes in (1)?

(1 mk)

- ☐ celebrate ☐ midnight ☐ clothing

2) Box: celebrate / right / education / clothing / midnight — Every child has the (2) ... to go to school. Which word goes in (2)?

(1 mk)

- ☐ celebrate ☐ education ☐ right

3) Box: celebrate / right / education / clothing / midnight — At school, children get a good (3) ... : they learn to read, write and count. Which word goes in (3)?

(1 mk)

- ☐ midnight ☐ education ☐ right

4) Circle the correct alternative: Last year, we (decorated / decorate / will decorate) the classroom for Teacher's Day.

(1 mk)

- ☐ decorated ☐ will decorate ☐ decorate

5) Circle the correct alternative: (Did / Do / Does) you forget the cake yesterday?

(1 mk)

- ☐ Do ☐ Does ☐ Did

6) Circle the correct alternative: At the end-of-year party, a clown (showed / shows / will show) us some magic tricks.

(1 mk)

- ☐ shows ☐ showed ☐ will show

7) Put the word in the right tense or form: On New Year's Eve, we [blow] ... up lots of balloons.

(1 mk)

- ☐ blew ☐ blows ☐ blowed

8) Put the word in the right tense or form: Our teacher was very [surprise] ... when she saw the cake.

(1 mk)

- ☐ surprised ☐ surprising ☐ surprise

III. Writing · 1. The dialogue (2 marks)

Malek and Nada are classmates. They are talking after school.

Complete the dialogue with sentences from the box (there is an extra one).

- 1) Who will bring the cake?
- 2) I didn't go to school yesterday.
- 3) Let's prepare a surprise for Mrs Sonia!
- 4) Don't forget to buy a card!
- 5) We can decorate the classroom with balloons.

Malek: Teacher's Day is next Monday.  1

Nada: Great idea! What can we do?

Malek:  2

Nada:  3

Malek: My mother will make a chocolate cake.

Nada:  4

Malek: Don't worry, I won't.

1) Gap 1: Nada answers "Great idea!". So Malek said: (0,5 mk)

- ☐ 2) I didn't go to school yesterday. ☐ 3) Let's prepare a surprise for Mrs Sonia!
- ☐ 1) Who will bring the cake?

2) Gap 2: Nada asks "What can we do?". Malek answers: (0,5 mk)

- ☐ 1) Who will bring the cake? ☐ 5) We can decorate the classroom with balloons.
- ☐ 4) Don't forget to buy a card!

3) Gap 3: Malek answers "My mother will make a chocolate cake.". So Nada asked: (0,5 mk)

- ☐ 2) I didn't go to school yesterday.
- ☐ 5) We can decorate the classroom with balloons. ☐ 1) Who will bring the cake?

4) Gap 4: Malek answers "Don't worry, I won't.". So Nada said: (0,5 mk)

- ☐ 2) I didn't go to school yesterday. ☐ 4) Don't forget to buy a card!
- ☐ 3) Let's prepare a surprise for Mrs Sonia!

III. Writing • 2. The paragraph (4 marks)

Last week, your family celebrated a birthday at home. Write a paragraph (6 to 8 sentences) to say whose birthday it was, who came, how you prepared the party (at least 2 actions), what you did at the party and how you felt. (4 marks)

Criterion	I check that...	Yes	Partly	No
I answer the task	My paragraph talks about every point asked (e.g. the weather, the description, the actions).			
I answer the task	It has 6 to 8 sentences.			
My paragraph is clear	My ideas are in a good order (first, then, after that, finally).			
My paragraph is clear	I use and, but, because to join my ideas.			
I write correctly	Capital letters, full stops and correct spelling of the words I know.			
I write correctly	The right tense: past for a story (went, found, took...), present for habits.			